

MIDTERM 1 REVIEW

**INTRODUCTION TO COGNITIVE SCIENCE
COGSI – SPRING 2019**

Exam scope: All of the readings and lectures for weeks 1, 2 and 3.

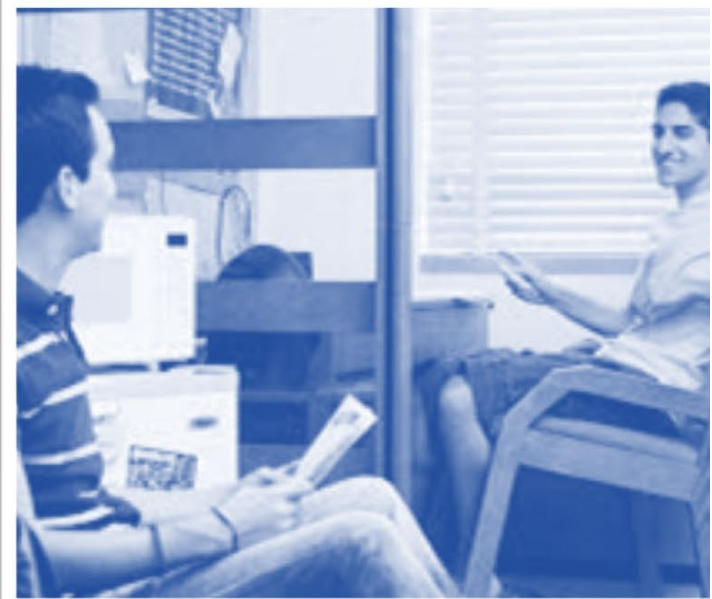
Read and think about the review questions for each week.

Write out short answers for the questions....

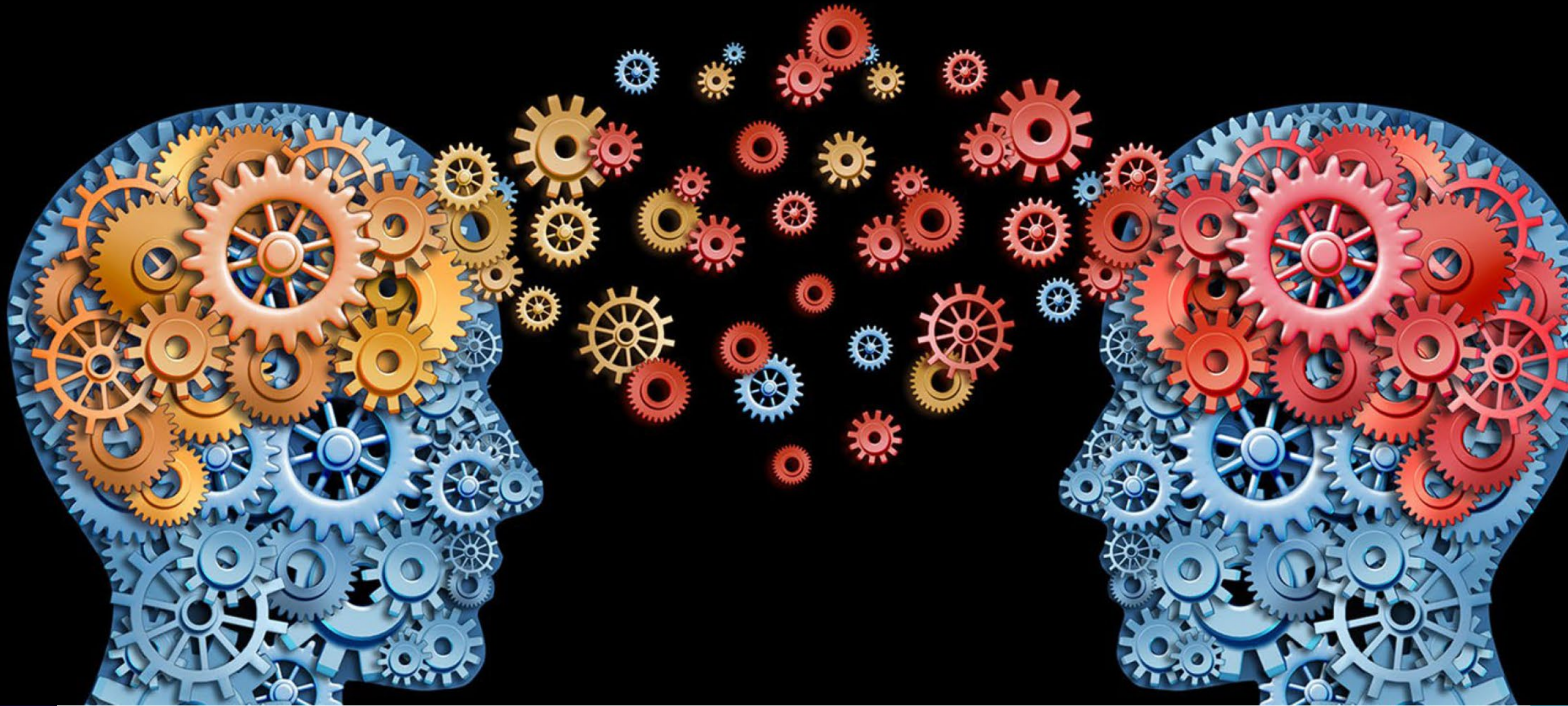
TIP: Try to do it without your notes.



Share your knowledge: Participate on Piazza, call mom, tell your roommate...

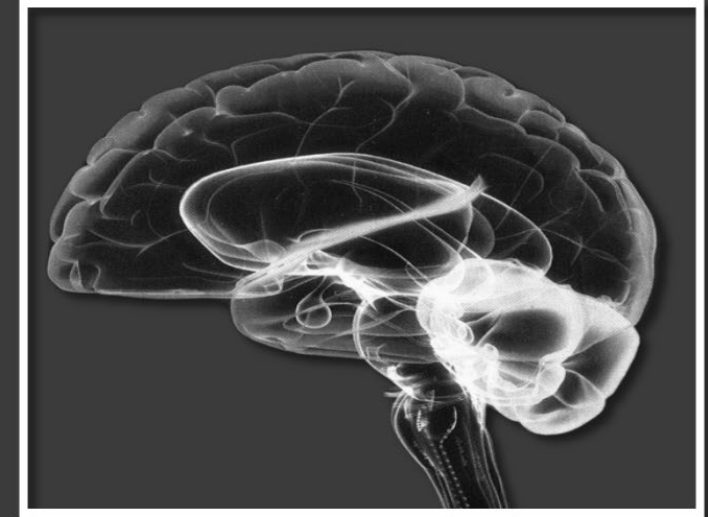


When you actively process the information that is when the magic of learning happens.



INTRODUCTION TO COGNITIVE SCIENCE

- Boyle
- Week I
- Quiz A
- No Assigned Reading



INTRODUCTION TO COGNITIVE SCIENCE

Mary ET Boyle, Ph.D.
Department of Cognitive Science
UCSD



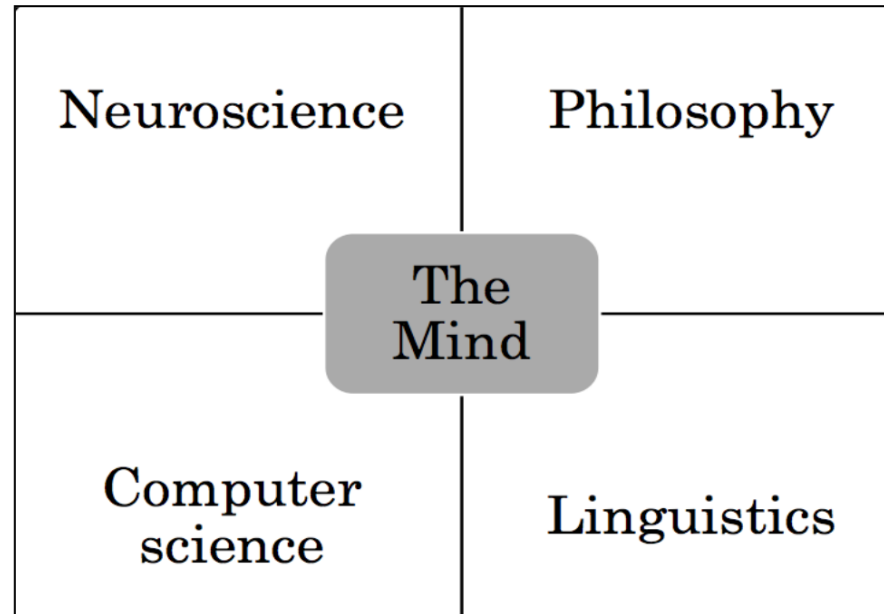
THE BIG QUESTION FOR THIS LECTURE:

WHAT IS
COGNITIVE
SCIENCE
ANYWAY?

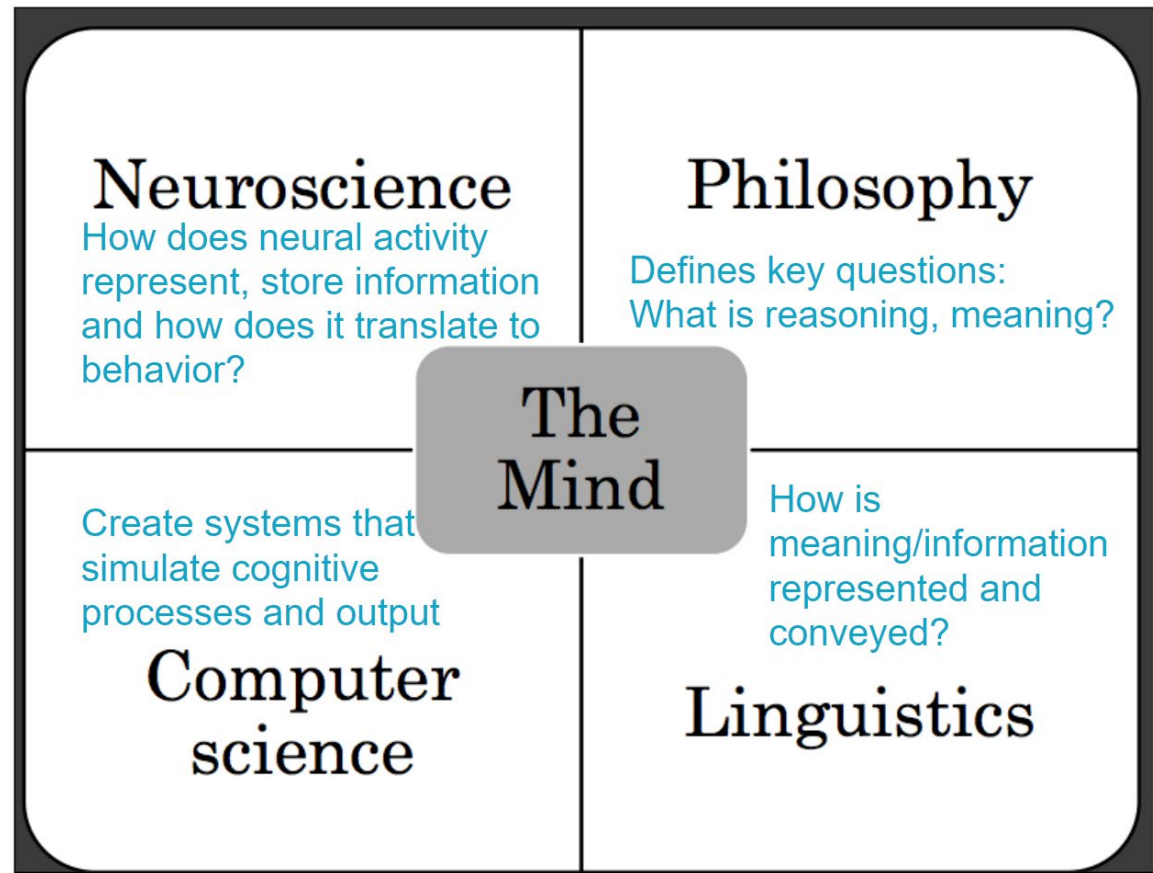
What is Cognitive Science?

Interdisciplinary study of mind and its processes. **Main objective:** Understand how information is acquired, processed, transformed into behavioral output

What are its main disciplines?



How are these disciplines related?

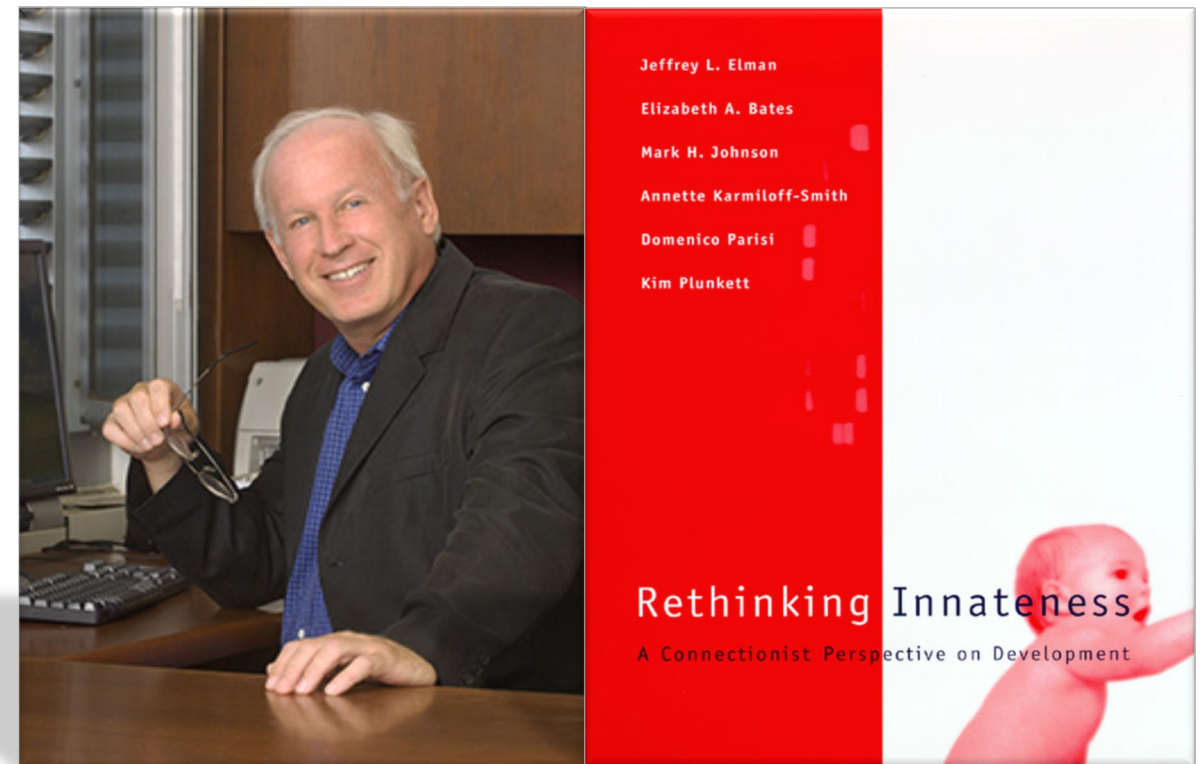
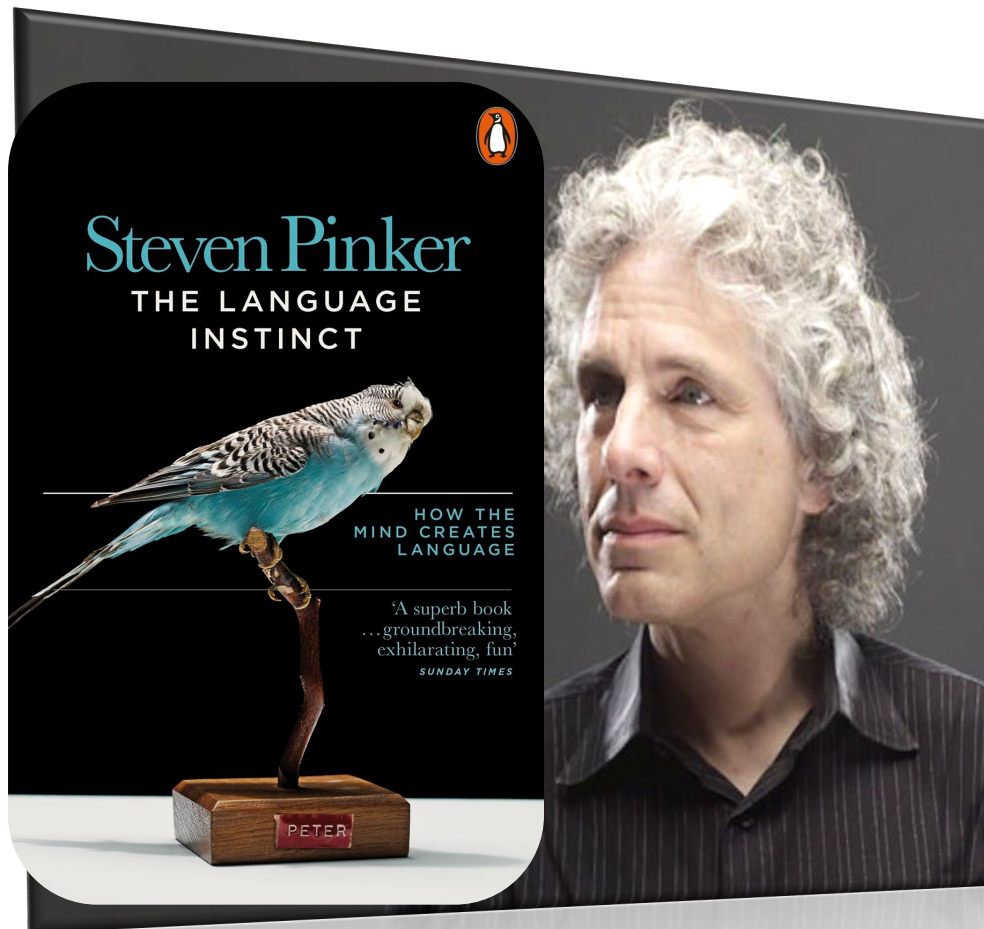


Language: Nature v. Nurture?

This is what some linguists study and argue about! Some main theories by:

Pinker, argues language is innate human ability

Elman, argues language use arises from experience, it is learned



BCI: “READING MINDS”

What is BCI?

What does it mean to “read the mind”?

Brain Computer Interface.
Field of research, uses...



...sensors to record electrical activity, which computer decodes in order to control external device accordingly

HOW DOES COGNITIVE SCIENCE DIFFER FROM...

computer science,
neuroscience, philosophy,
psychology, and
linguistics?

Independently, each field *could* investigate questions unrelated to cognition.

Cognitive science, however, requires each field's input in order to form a **complete picture of cognition**.

SLEEP

- Boyle
- Week 1
- Quiz A
- Assigned Readings:
 - Clocks Within Us
 - Why Can't We Fall Asleep?
 - The Work We Do While We Sleep
 - The Walking Dead
 - Brain Facts Chapter 6: Sleep
 - Brain Facts Chapter 12: Degenerative Disorders

“Sleep is the golden
chain that ties health
and our bodies
together.”

Thomas Dekker

Mary ET Boyle, Ph. D.

Department of Cognitive Science,
University of California, San Diego



THE 3 BIG QUESTIONS FOR THIS LECTURE ARE:

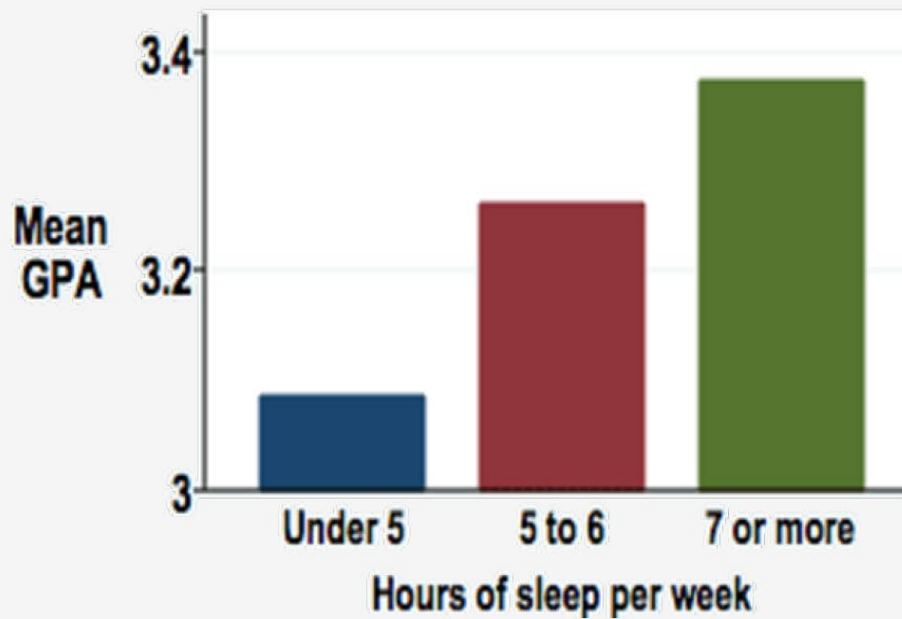
WHAT IS SLEEP?

WHAT IS ITS
RELATIONSHIP TO
COGNITION?

HOW DOES IT RELATE
TO YOUR HEALTH?

What does sleep have to do with it anyway?

Grade point average by amount of sleep



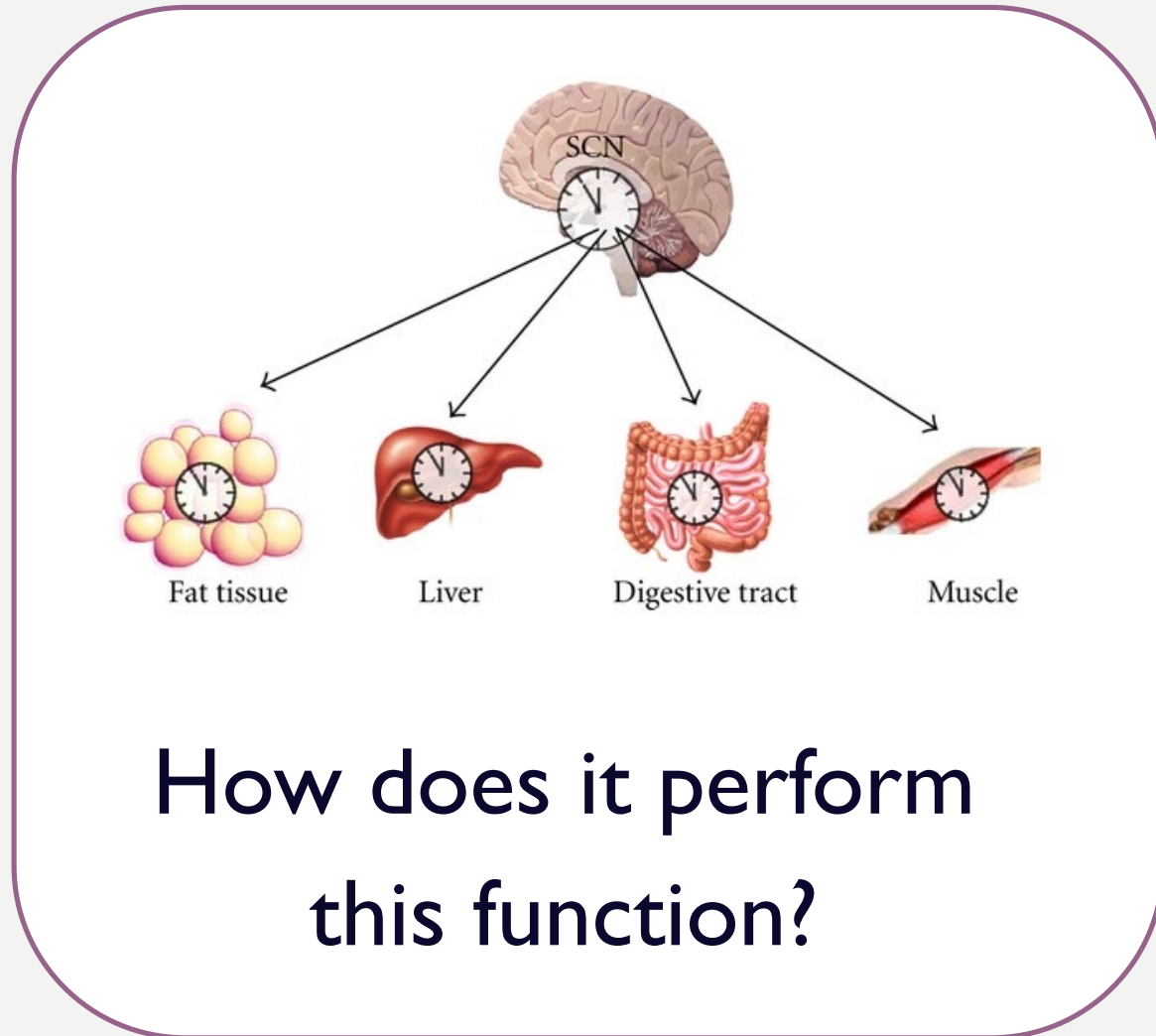
HOW DO WE FALL ASLEEP?

External Cues

- ❑ What is a zeitgeber? Examples?
- ❑ What is the role of melatonin and light in regulating circadian rhythms?
- ❑ What is so important about blue light?
- ❑ What factors are associated with our ability to go to sleep?



Internal Regulators of Sleep & Wakefulness

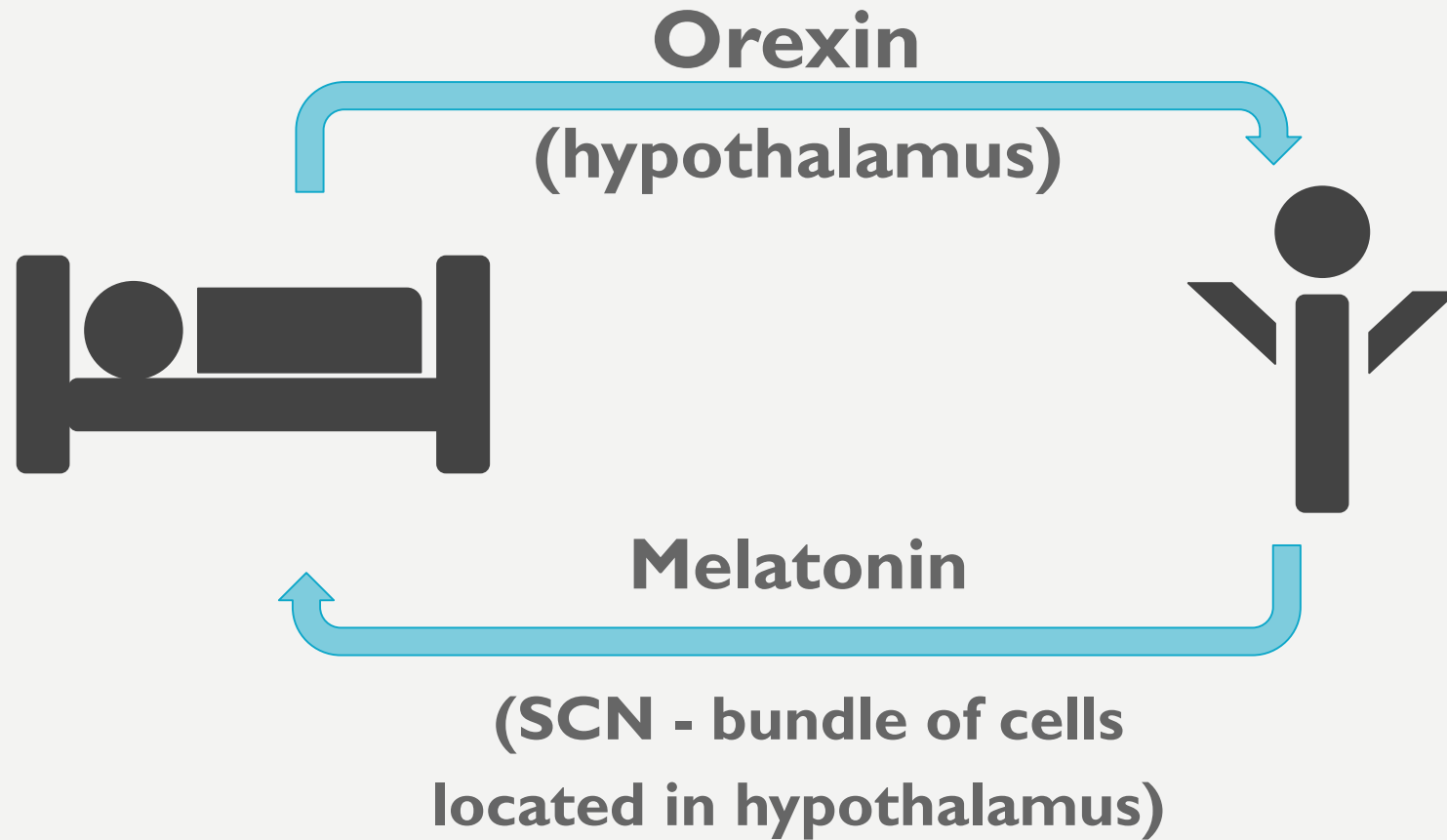


SUPRACHIASMATIC NUCLEUS (SCN)

What is it?
Where is it?

What is its function?

MORE REGULATORS...



Adenosine (Basal forebrain and cortex, ↑ awake time ↑ production)

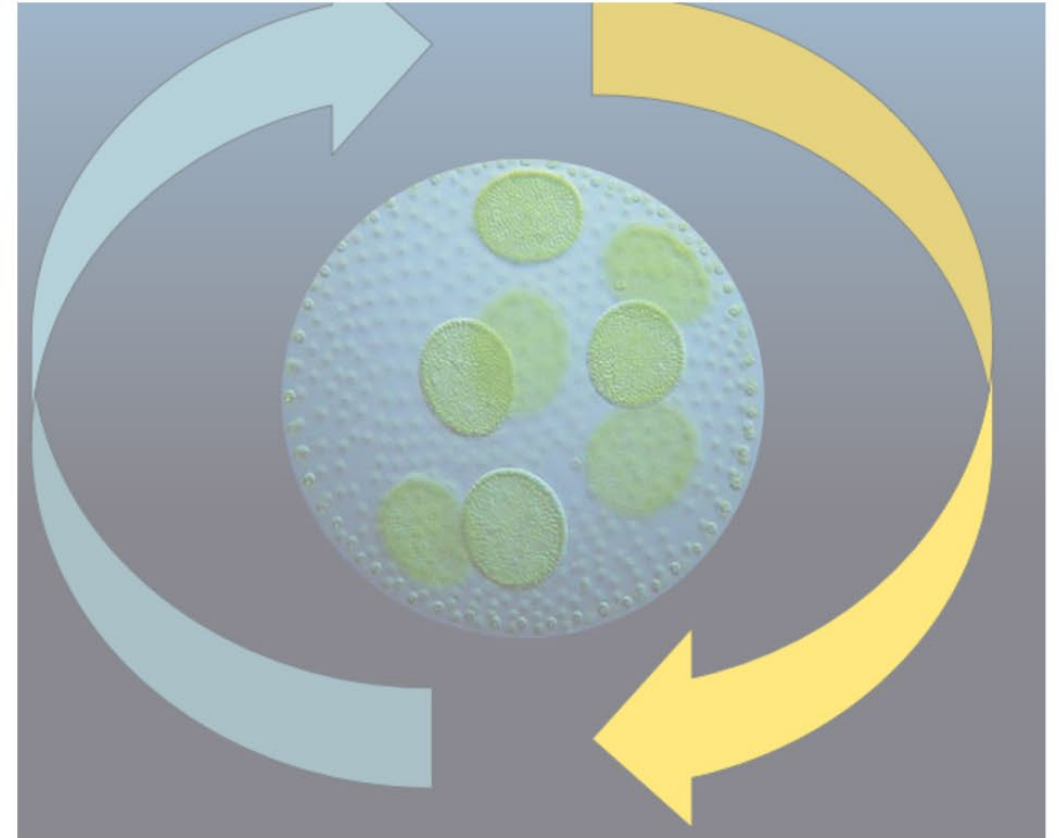
ME AND YOU AND CYANOBACTERIA:

How are we similar to cyanobacteria?

- Predict rather than respond!
- Anticipate metabolic demands by increasing or suppressing protein expression, hormone, and neurotransmitter release

Why does “When we go to bed affects how long you sleep, no matter how tired you are.”?

How is the functionality of insulin affected by time of day?



What happens to your body when you fall asleep?

SWS (slow wave sleep)

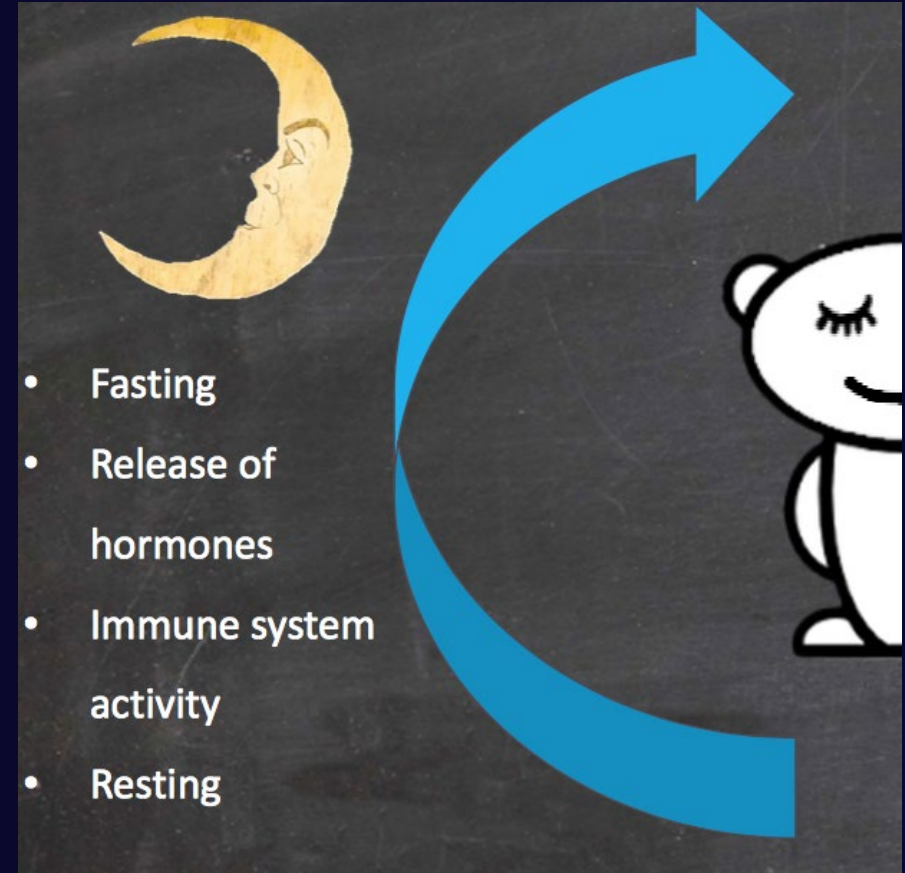
- muscle relaxation
- ↓HR, BP, body temperature

REM (rapid eye movement)

- atonia (muscle paralysis; exceptions for respiratory muscles-yay! And eye muscles)

- Both duration of overall sleep and the duration of individual stages of sleep vary over the course of development.

PHASES OF HEALTHY SLEEP:



EFFECTS OF SLEEP DEPRIVATION:

Short term sleep deprivation leads to:

- Cognitive and behavioral changes
- Decreased ability to concentrate
- Decreased short-term memory
- Paranoia and hallucinations

Long term sleep deprivation leads to:

- Cardiovascular stress (elevated heart rate and blood pressure)
- Disruption of the glymphatic system and thus build up of toxins
- Impaired executive functions
- Impaired emotional responses
- Impaired decision making

In children chronic sleep deprivation may lead to hyperactivity and impaired interpretation of social cues

CHRONIC SLEEP DEPRIVATION DISORDERS

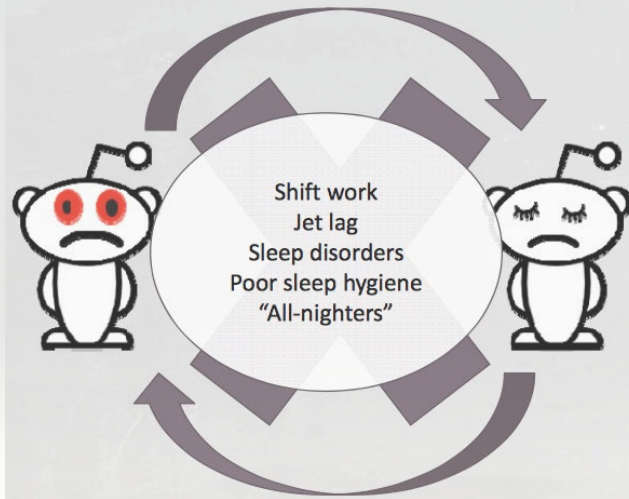
REM-sleep behavior disorder

- Paralysis during REM sleep does not occur
→ dreams are acted out
- Increased risk for neurodegenerative diseases

Sleep apnea

- Breathing pauses for seconds to minutes during sleep
→ body briefly jolts to continue breathing
- Cognitive impairments
- Increased risk for diabetes, cardiovascular diseases

THE INFLUENCE OF SLEEP DISRUPTION ON DIABETES AND AD

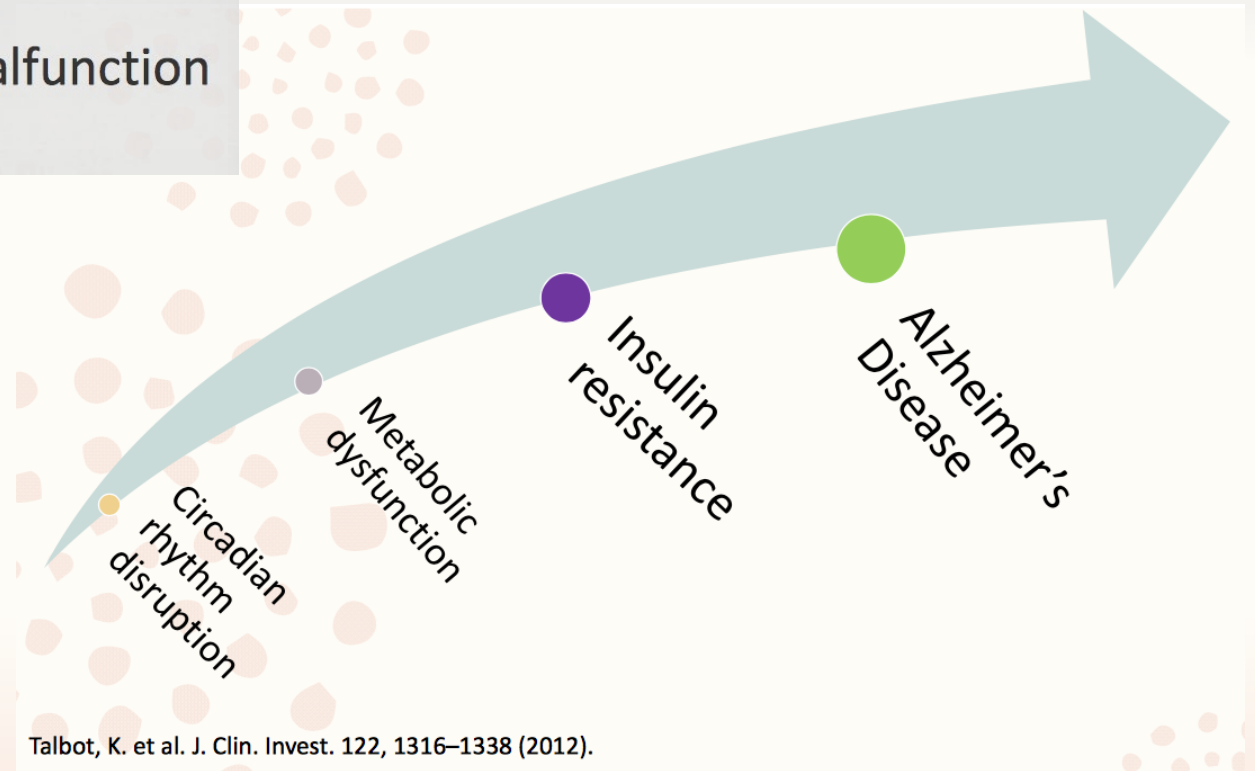


metabolic disruption

weight gain, obesity

impaired immunity

cognitive malfunction

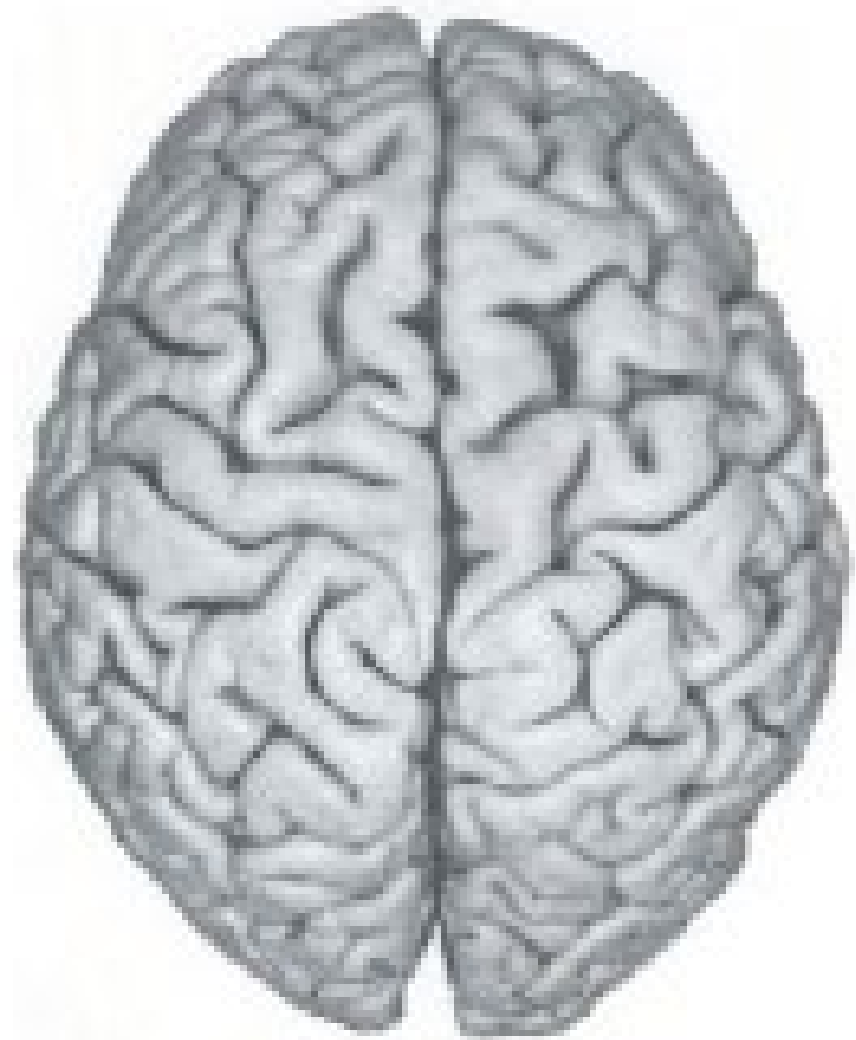


OTHER SLEEP STUFF TO MAKE SURE THAT YOU UNDERSTAND:

- Where and what is the master clock?
- What is the big deal about blue light?
- What is sleep inertia?
- What is the cognitive and physical performance of someone who has not slept in a 24-hour period?

LATERALIZATION OF FUNCTION

- Coulson
- Week 2
- Quiz B
- Assigned Readings
 - Seeing the Brain Speak
 - Images of the Brain Refute Theory of Language





THE 2 MAIN QUESTIONS FOR THIS LECTURE ARE:

HOW IS THE BRAIN
ORGANIZED?

HOW DOES
LANGUAGE PROVIDE
INSIGHT INTO THE
ORGANIZATION?

GOTTA KNOW THE BRAIN!

Where is:

MI

AI

VI

SI

Broca's area

Wernicke's area

SCN

Hippocampus

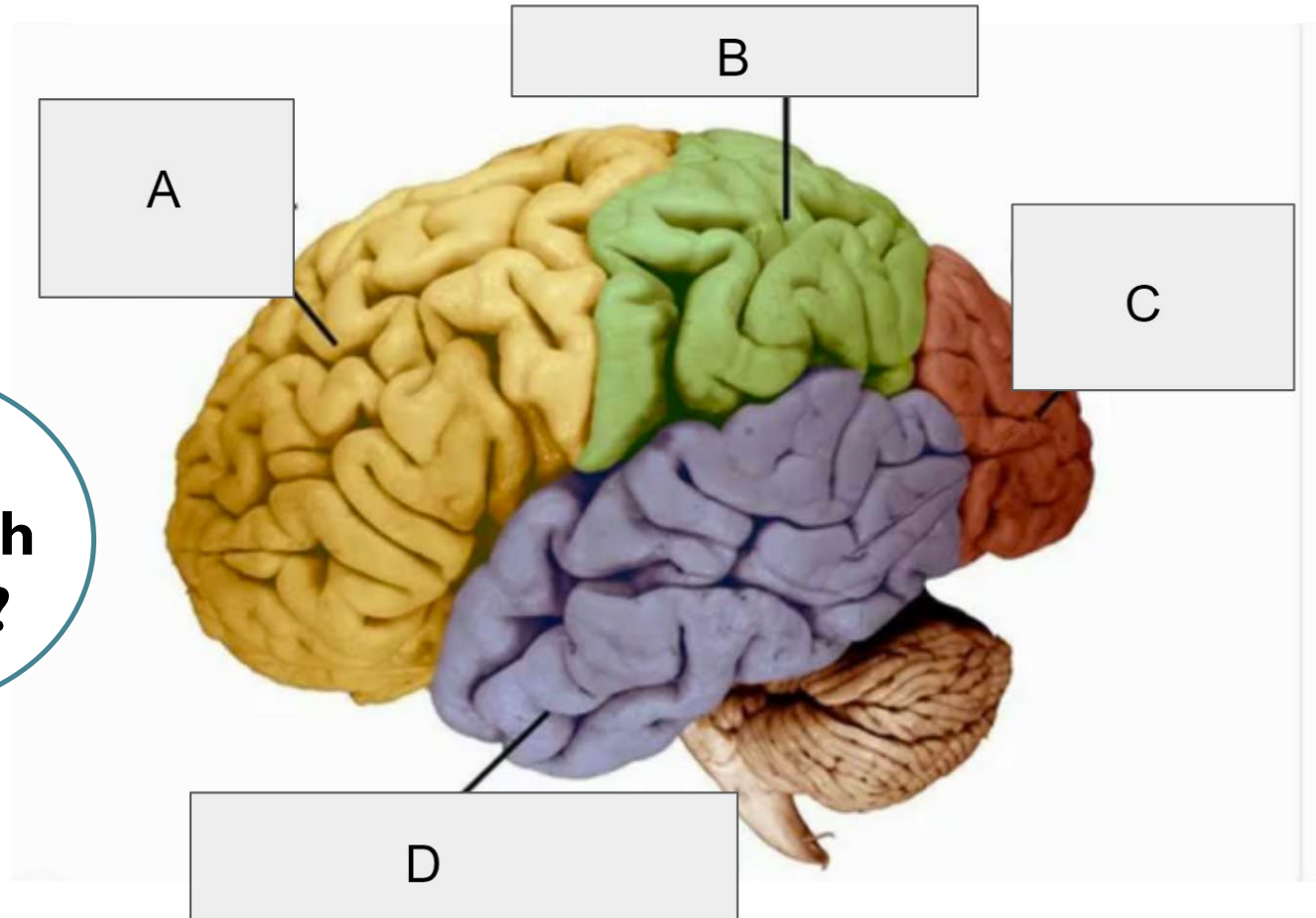
Corpus callosum

Dentate gyrus

CA1, CA2, CA3

?

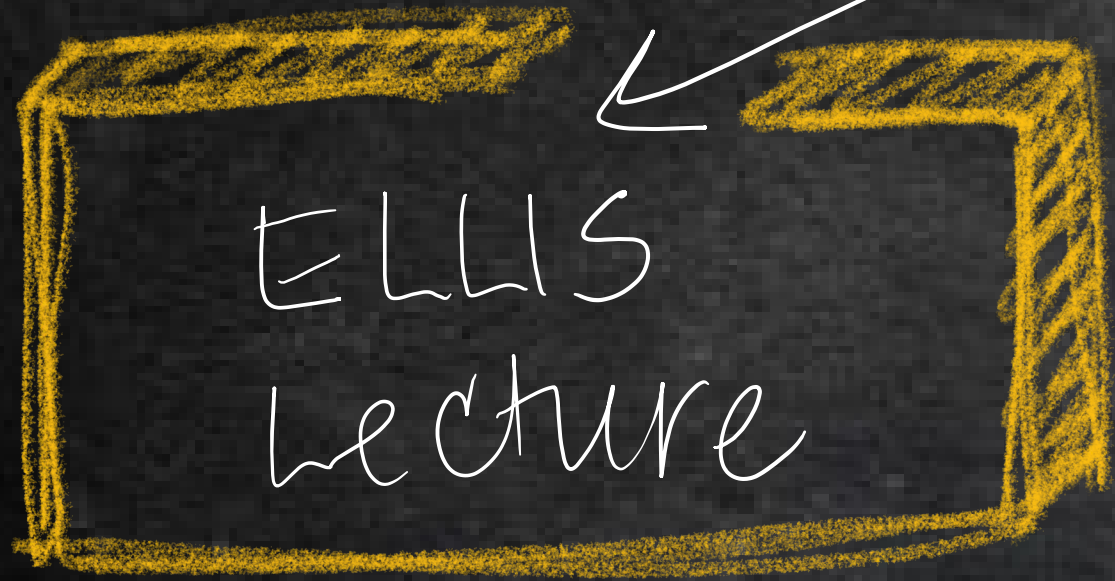
What are the different lobes of the brain?



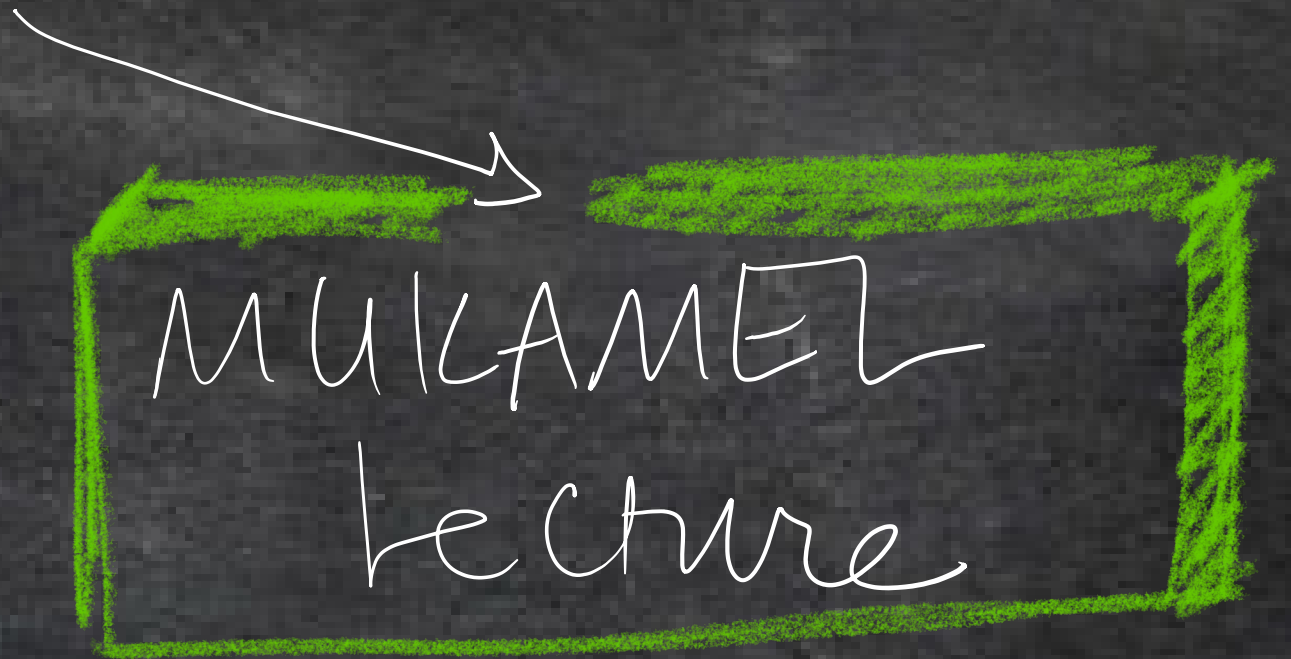
**What
does each
lobe do?**

Perspective:

Q. Why would COGNITIVE SCIENTISTS care about genetics and epigenetics?

A rectangular box drawn with yellow chalk, containing the text "ELLIS Lecture".

ELLIS
Lecture

A rectangular box drawn with green chalk, containing the text "MULKAMEL Lecture".

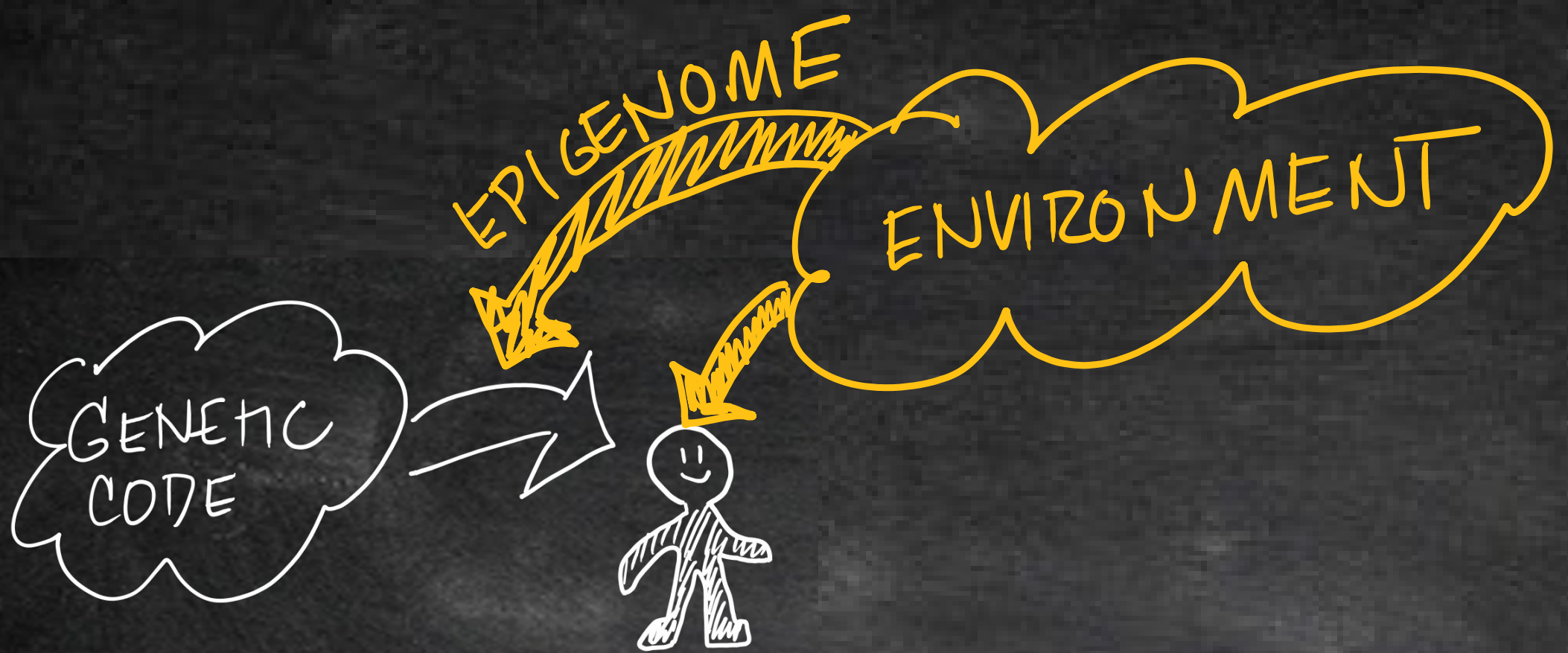
MULKAMEL
Lecture

GENETIC
CODE

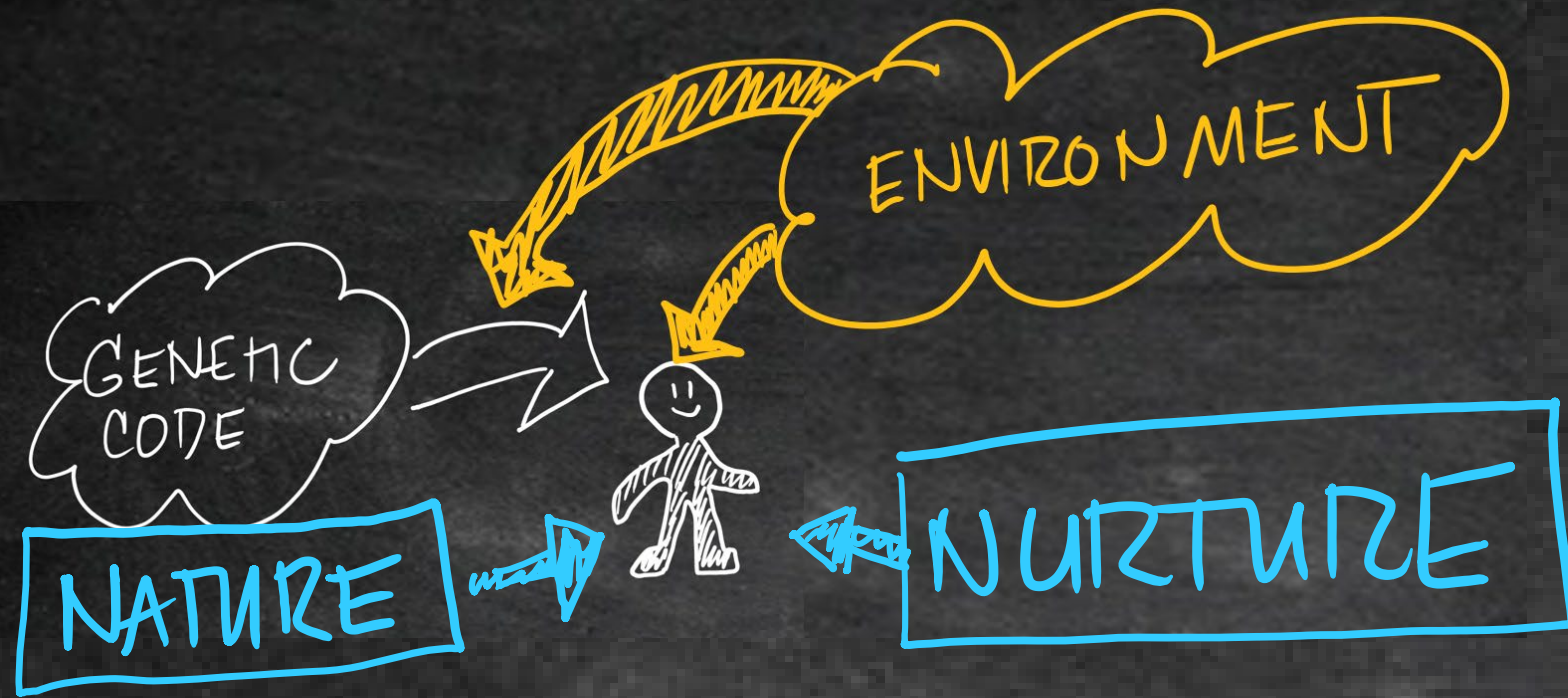


⊕ DETERMINES A LOT
OF WHO YOU ARE

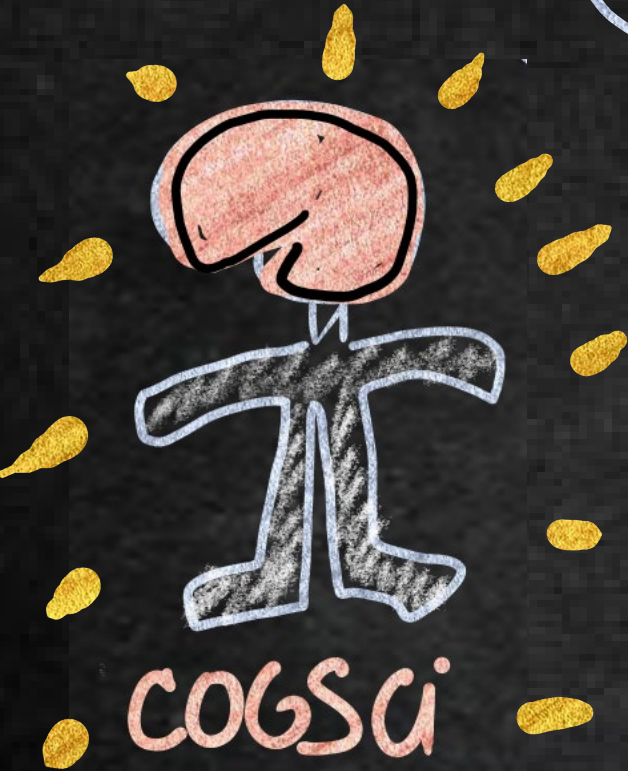
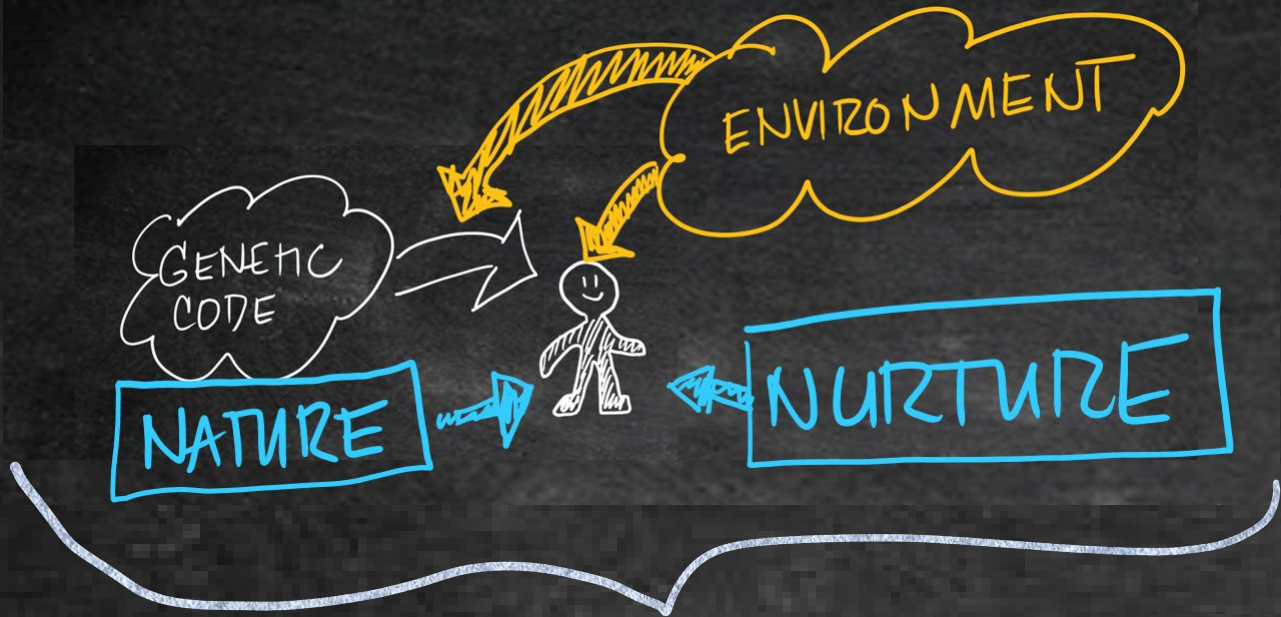
⊕ BUT, NOT EVERYTHING!



THE EPIGENOME "MARKS" CAN CONTROL
THE GENOME'S FUNCTIONS.

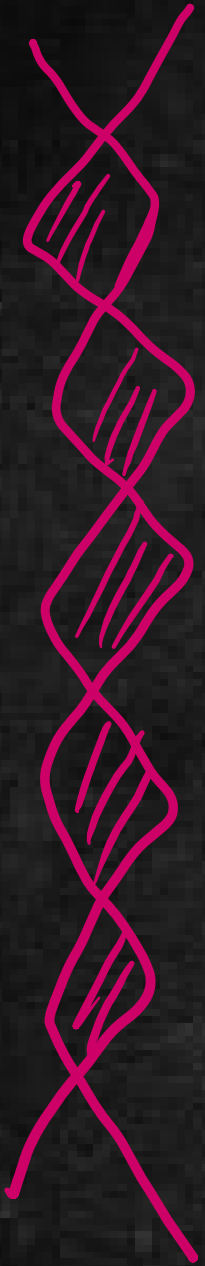


EPIGENOME IS SENSITIVE
TO THE ENVIRONMENT



MEMORY
DEVELOPMENT
DISEASE

COGNITIVE
SCIENCE
QUESTIONS



⊛ SINCE DNA DISCOVERY:

?? GENETICISTS

HOW DO
DIFFERENCES
IN
DNA





* SINCE DNA DISCOVERY:

?? GENETICISTS

HOW DO
DIFFERENCES
IN
DNA



HUMAN
HEALTH

①



DIFFICULT
TO
LINK GENES
TO DISEASE

②



MOST TRAITS
& PATHOLOGIES
INVOLVE MORE
THAN GENES



① DIFFICULT TO LINK GENES TO DISEASE

② MOST TRAITS & PATHOLOGIES INVOLVE MORE THAN GENES

GENES CAN BE SILENT OR ACTIVE

THE EPIGENOME PROVIDES ADDITIONAL LEVEL OF CONTROL

MODULATE DNA ACTIVITY
* W/O CHANGING DNA ITSELF



①
DIFFICULT TO LINK GENES TO DISEASE

②
MOST TRAITS & PATHOLOGIES INVOLVE MORE THAN GENES

There is debate as to the heritability of epigenetic changes

EPIGENETIC PROCESS

① DYNAMIC - NOT FIXED

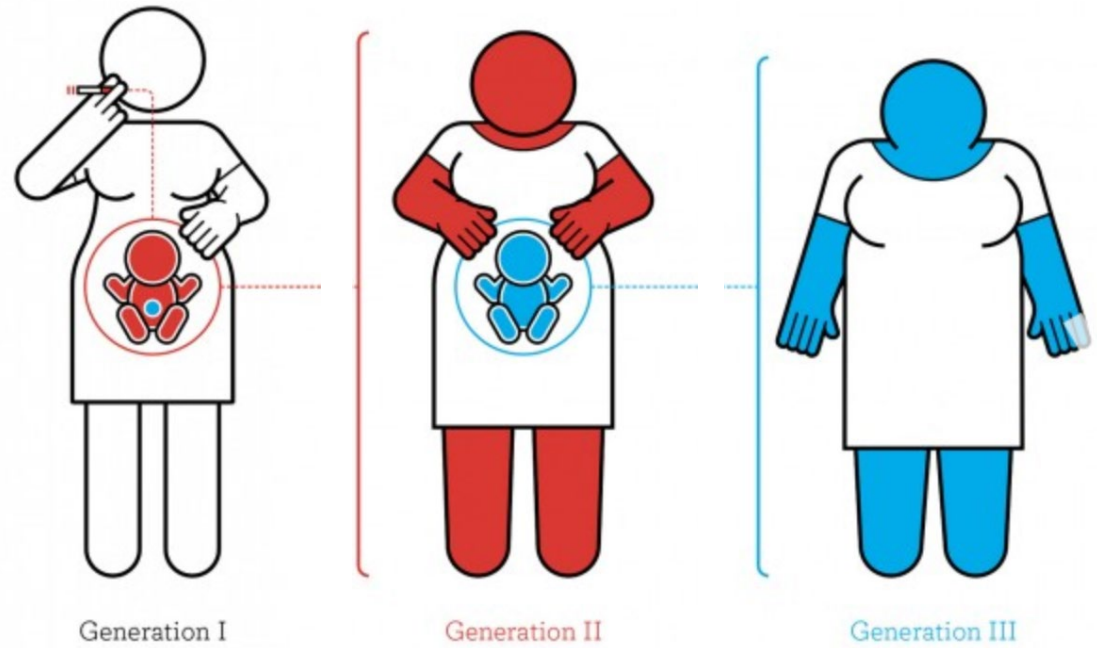
↳ the effects can be seen in multiple generations

RIGHT NOW | ON AGAIN, OFF AGAIN

Is Epigenetics Inherited?

by JONATHAN SHAW

MAY-JUNE 2017



A woman who smokes while pregnant induces epigenetic changes in three generations at once: In herself, her unborn daughter, and her daughter's reproductive cells.



Week 3.

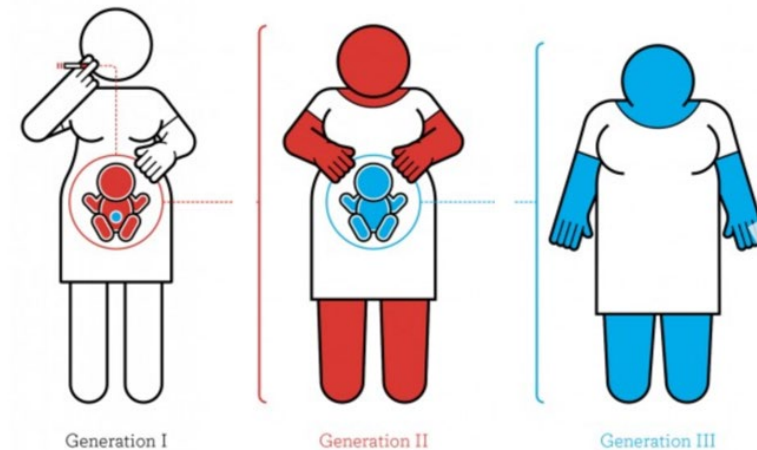
Dr. Eran Mukamel - Tales
of Adversity

read

Tales of Adversity reading.

It is well established that a pregnant woman's habits affect the health of her unborn child, but the extent of the impact is less well known. Recent studies of tragic historical events, namely the Dutch Hungerwinter and the Great Chinese Famine, have begun to highlight the trans-generational relationship between food and genes.

Many children conceived during the Hungerwinter were small and underweight. What's more, certain health problems have persisted long into their adult lives. Compared to their siblings conceived before or after the famine, the Hungerwinter children are at increased risk for obesity, for example. A propensity for obesity was also found in children of the 1968–1970 Biafra famine in a recent study in Nigeria.



LAMARCK



Theory of Inheritance of Acquired Characteristics



DARWIN

Theory of Survival of the Fittest

* SINCE DNA DISCOVERY:

?? GENETICISTS

HOW DO
DIFFERENCES
IN
DNA



HUMAN
HEALTH

①

DIFFICULT
TO
LINK GENES
TO DISEASE

②



MOST TRAITS
& PATHOLOGIES
INVOLVE MORE
THAN GENES

EPIGENETIC PROCESS

②

STRONGLY
INFLUENCED BY
THE ENVIRONMENT



diet, toxin exposure,
drugs, exercise, sleep

EPIGENETIC PROCESS



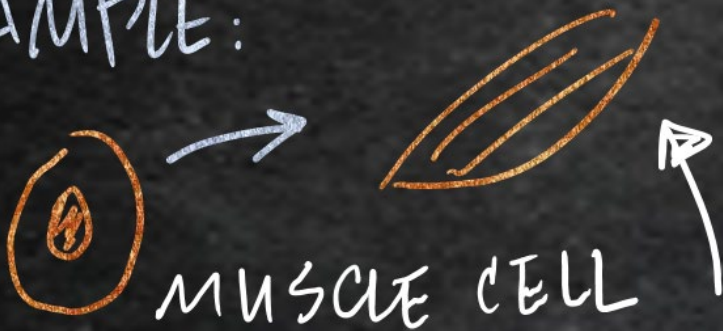
① DIFFICULT TO LINK GENES TO DISEASE

② MOST TRAITS & PATHOLOGIES INVOLVE MORE THAN GENES

③ CAN IMPACT ANY STAGE OF LIFE

development → maturity

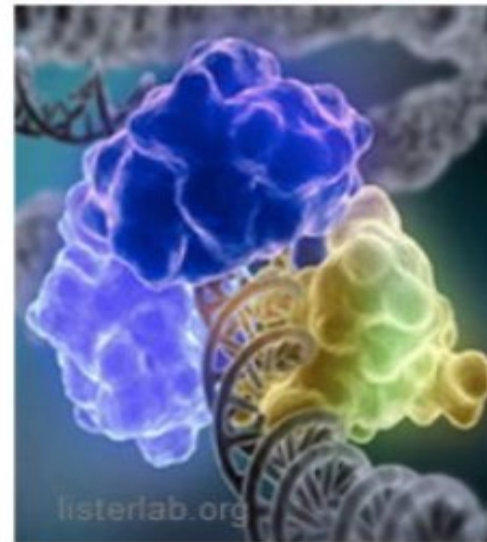
EXAMPLE:



EPIGENETIC MARKERS GOVERN CELL DIFFERENTIATION.

INTRO TO GENETICS WITH DATA SCIENCE

- Ellis
- Week 2
- Quiz B
- Assigned Reading:
 - Predicting your future using your genes.





THE 2 MAIN QUESTIONS FOR THIS LECTURE ARE:

GENETICS – A
WHIRLWIND TOUR

HOW CAN WE USE
DATA SCIENCE TOOLS
TO INFORM AND
VALIDATE SCIENCE?

BRAIN CELLS AND EPIGENETICS

- Mukamel
- Week 3
- Quiz C
- Assigned Readings:
 - Epigenetics Explained-Scientific American
 - Mice Inherit Specific Memories, Because of Epigenetics
 - Tales of Adversity





THE 3 BIG QUESTIONS FOR THIS LECTURE ARE:

WHAT IS EPIGENETICS?

HOW DOES EPIGENETICS
INFORM THE
NATURE/NURTURE DEBATE?

WHAT TOOLS/TECHNIQUES
ARE USED TO UNDERSTAND
COMPLEX DATA?

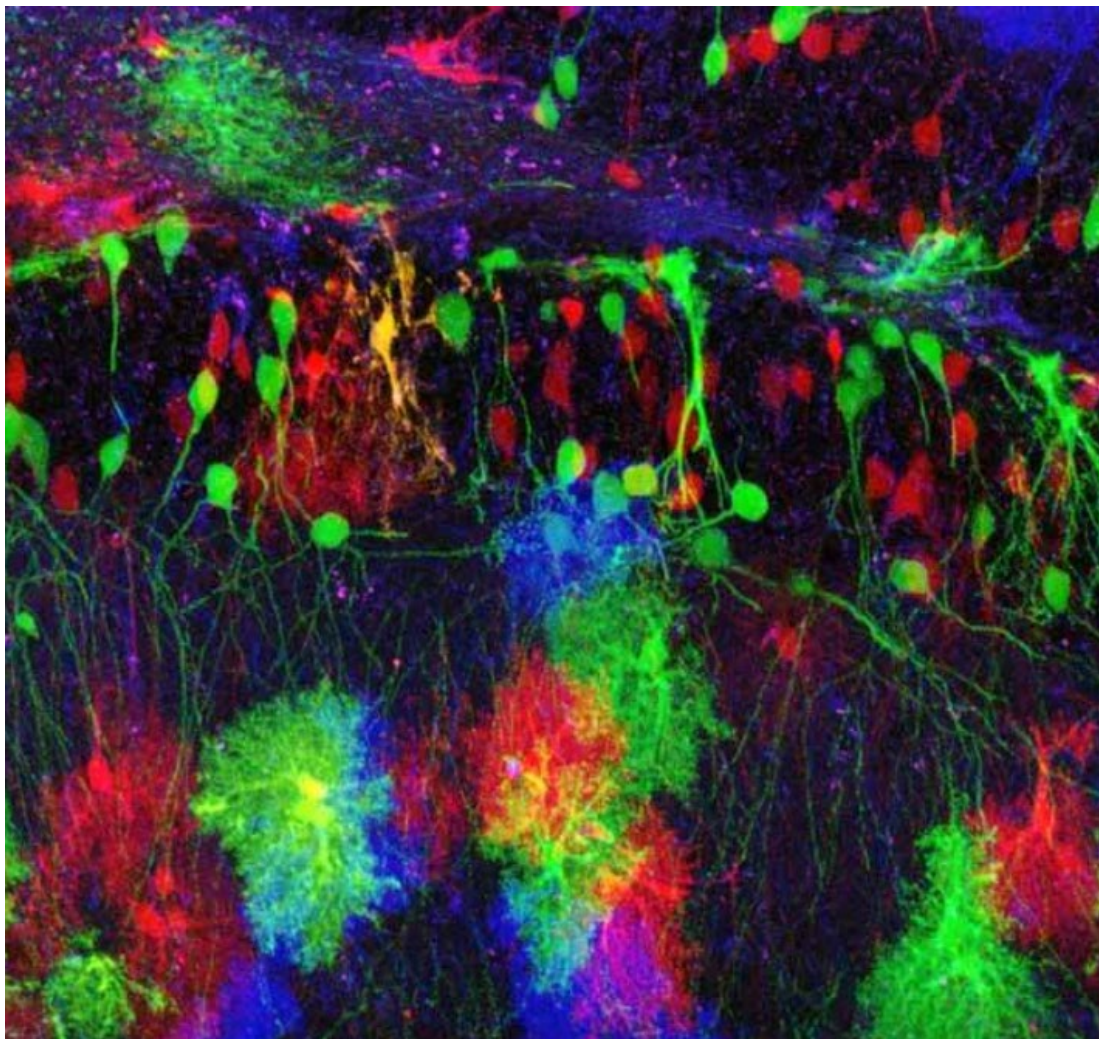
<http://www.scientificamerican.com/article/epigenetics-explained/>

HEALTH

Epigenetics Explained [Animation]

By Ricki Rusting on November 22, 2011

**SCIENTIFIC
AMERICAN™**

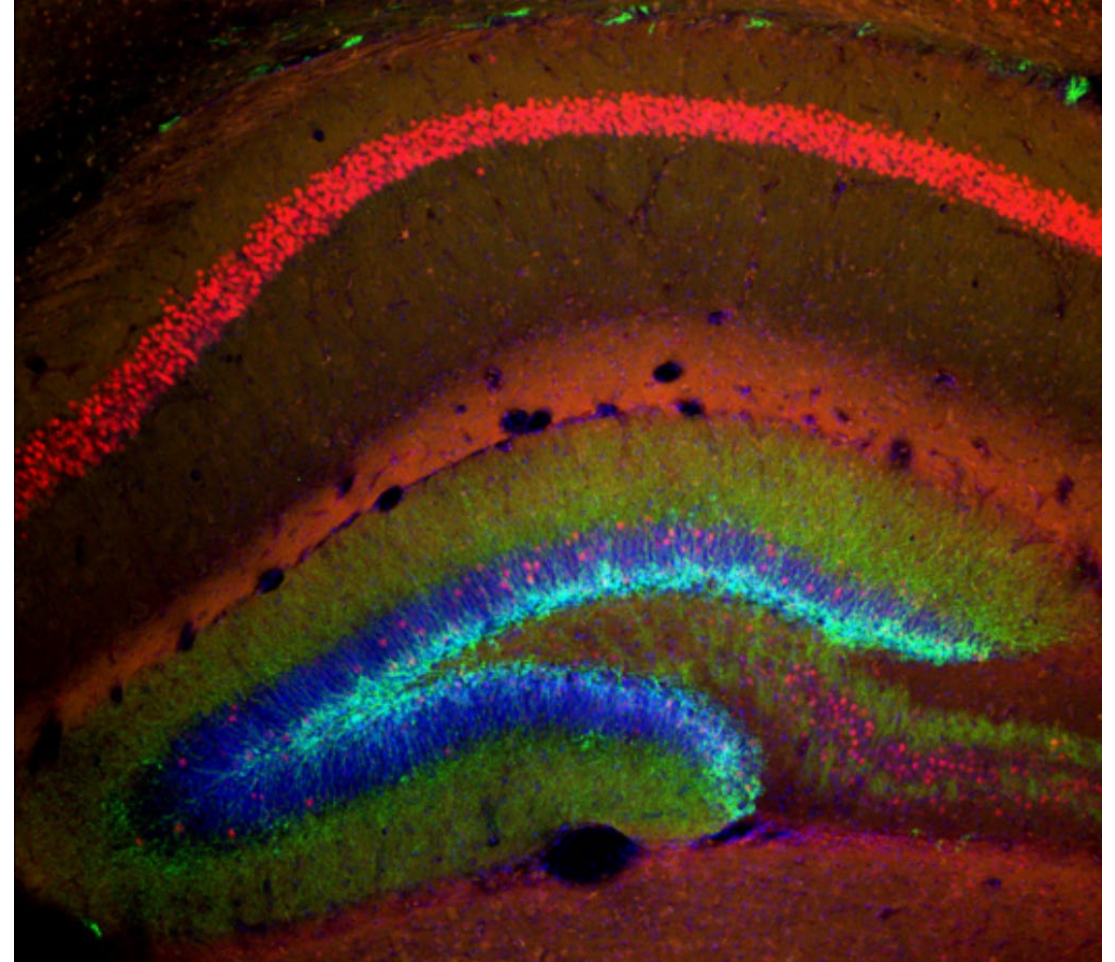


Categories of Differences:

- Location (area, layer)
- Connection (inputs / outputs)
- Electrical / chemical responses
 - Excitatory or inhibitory?
- Morphology

ADULT NEUROGENESIS

- Rangel
- Week 3
- Quiz C
- Assigned Reading:
 - Saving New Brain Cells





THE 3 BIG QUESTIONS FOR THIS LECTURE ARE:

WHAT IS
NEUROGENESIS?

WHERE AND WHEN DOES
NEUROGENESIS OCCUR?

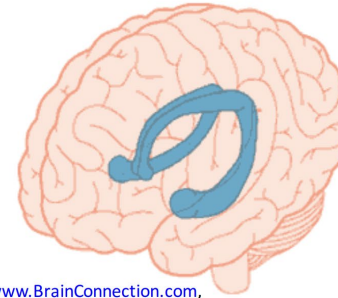
HOW DOES
NEUROGENESIS IMPACT
COGNITION?

THE CASE OF H.M



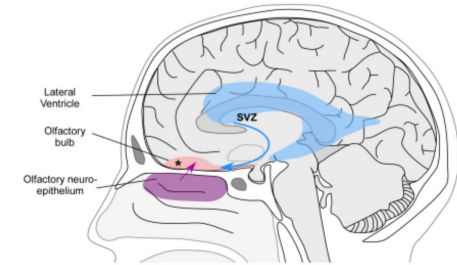
There are two main neurogenic regions

The **subgranular zone** of the dentate gyrus:

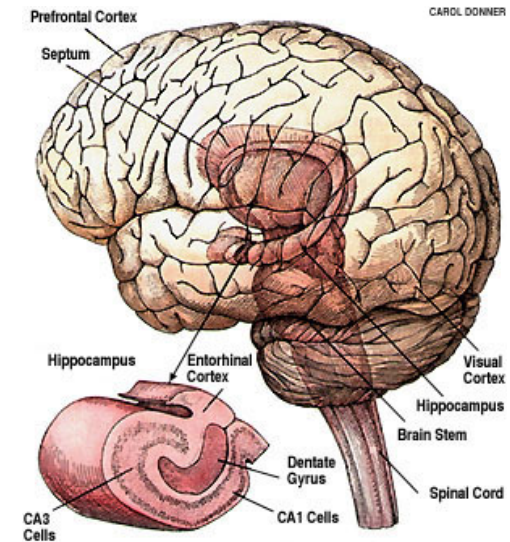


www.BrainConnection.com, Scientific Learning Corp., 1999

The **subventricular zone** of the lateral ventricle:

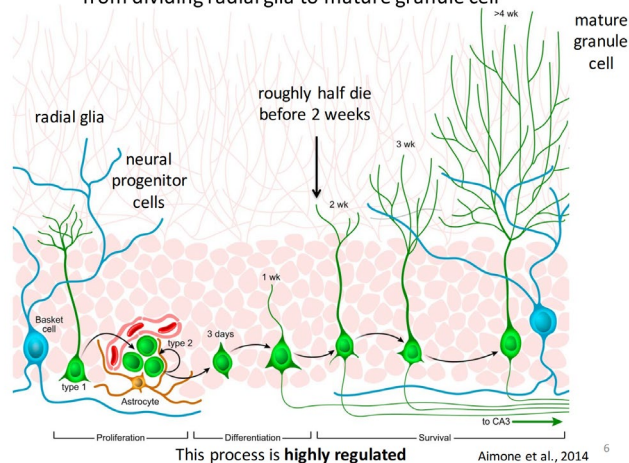


Huart, Rombaux, and Hummel, 2013



New neuron development:

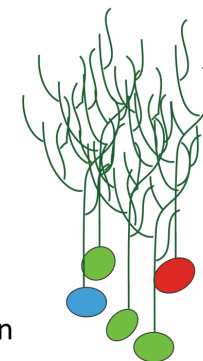
from dividing radial glia to mature granule cell



The dentate gyrus is important for helping us discriminate between similar experiences.

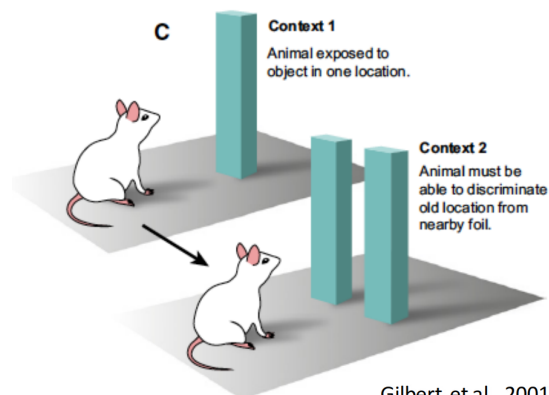
Neurons in the dentate can detect differences between experiences by demonstrating highly selective and specialized activity.

Adult-born neurons may facilitate the allocation of selective and dedicated activity for new experiences in the dentate gyrus.



The dentate gyrus (in the hippocampus) is important for being able to discriminate between similar experiences.

Rats require a dentate gyrus in order to discriminate between a new and old spatial location.



Gilbert et al., 2001
Aimone et al., 2011

The dentate gyrus (in the hippocampus) is important for being able to discriminate between similar experiences.

Humans show stronger activation of dentate gyrus when presented with an object subtly different from another object seen previously.

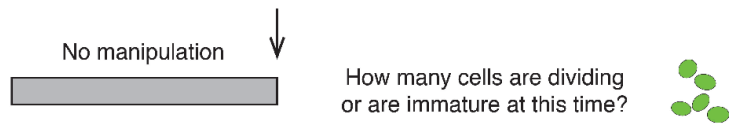


Bakker et al., 2008

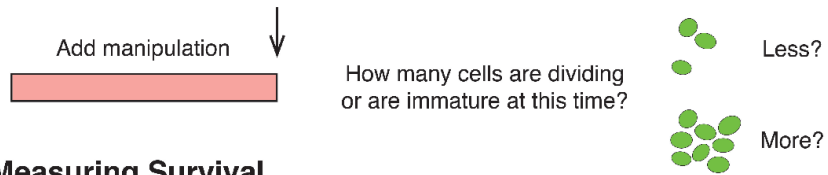
Quantifying neuron proliferation (rate of division) and survival

Measuring Proliferation

Control: BrdU, DCX, Ki67

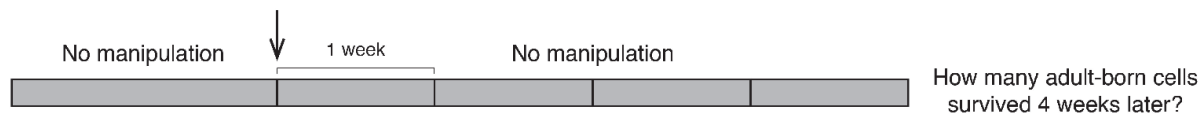


Experimental: BrdU, DCX, Ki67

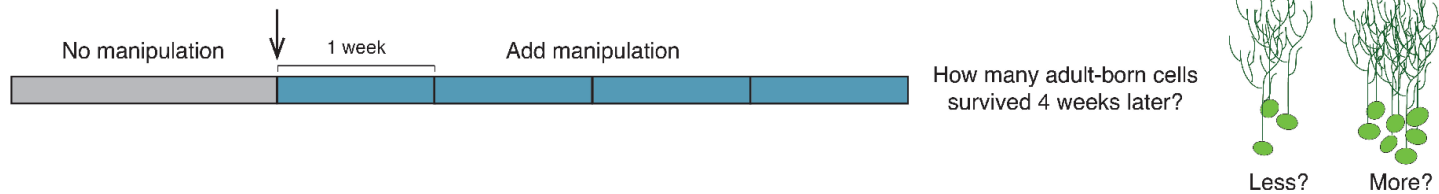


Measuring Survival

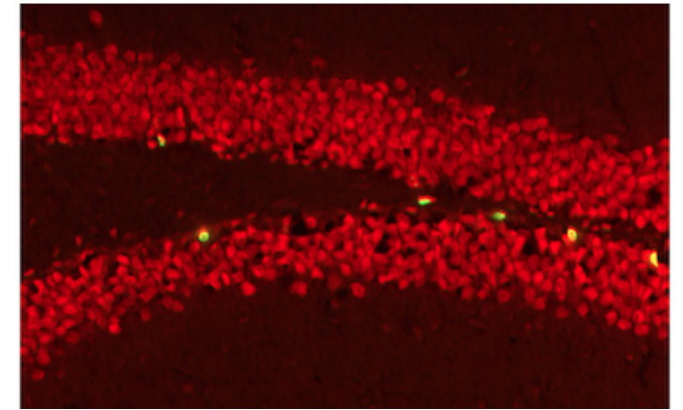
Control: BrdU



Experimental: BrdU



5-bromo-2'-deoxyuridine (BrdU): a thymidine analog that is incorporated into the DNA of dividing cells during their S-phase

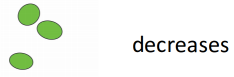


Mak et al., 2013

Proliferation (rate of division):

- **Stress**

Schoenfeld and Gould, 2012



decreases

- **Physical Exercise**

van Praag et al., 1999



increases

- **Antidepressants**

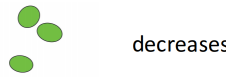
Boldrini et al., 2009



increases

- **Aging**

Kuhn et al., 1996



decreases

- **Seizures**

Jessberger and Parent., 2015



increases

Adult neurogenesis can be regulated at different stages of neuron development.

Increased proliferation does not necessarily mean that there are more that survive.

Many things can influence adult neurogenesis survival is highly regulated



Survival:

- **Learning**

Dupret et al., 2007



decreases



increases

- **Alcohol**

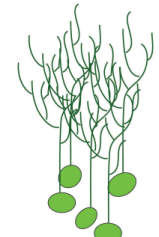
Crews and Nixon, 2004



increases

- **Dietary Restriction**

Kitamura et al., 2006



increases

- **Enriching Environments**

Tashiro et al., 2007

**How Babies Think*
(*EC Prereading quiz: opens on
TritonEd Wednesday, May 1 @
4pm – Tuesday, May 2 @ 10am.

Dr. **Deak** (5/2)
How do we become socially skilled?

6
May 7 – 9

TBA

Dr. **Kirsh** (5/7)
TBA

Quiz E in section

*What Profanity Teaches Us About
Ourselves*

Dr. **Bergen** (5/9)
Your Brain on Swearing

REVISED

10:46 pm, Apr 24, 2019

Continued on next page

7
May 14 – 16

**For Dummies — The Introduction
to Neural Networks we all need!*
(*EC Prereading quiz: opens on
TritonEd Monday, May 13 @ 4pm
– Tuesday, May 14 @ 10:00am)

Dr. **Cottrell** (5/14)
Introduction to Neural Networks

Dr. **Boyle** (5/16)
Midterm-2 Review

Quiz F in section
Next week: Midterm 2 –
May 21st in class- scantron
provided ☺

*#A Six Unit Network is All You
Need to Discover Happiness*
(*Optional reading)

note: EC QUIZZES are before lecture



**How Babies Think*

*(*EC Prereading quiz: opens on
TritonEd Wednesday, May 1 @
4pm – Tuesday, May 2 @ 10am.*

Dr. Deak (5/2)

How do we become socially skilled?

⊛ THE PURPOSE IS TO PREPARE YOU
FOR LECTURE !! 😊

REFRESH YOUR BROWSER!

(OFTEN!)

COMMENTS ON —

① BEING PROFESSIONAL

&

② KINDNESS

3

BE GRATEFUL

← YOU
WILL BE
HAPPIER &
LEARN
MORE, TOO 😊



YOUR IA'S HAVE WORKED
VERY HARD TO HELP YOU. 